

## **Navigating Our Course At A Glance**

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each event, copy and paste Strong, At Risk, or Needs Immediate Attention to the Event # Status column determined by the Event's activities on the following pages.

## **Student Success**

**School Goal 1:** Copy/paste the School Goal identified in the SPP Roadmap.

Improvement Strategies	Intended Outcomes	<b>Event 6 Status</b>	<b>Event 7 Status</b>	Event 8 Status
<ol> <li>Provide PD and PLC's with time for staff to work together and build their capacities in and around SEL.</li> <li>Provide more opportunities in class for students to engage with SEL strategies and discuss their needs.</li> <li>Work with school counselor and the SEL team to find ways to further integrate the Zones of Regulation and the common language into everyday lessons and interactions.</li> </ol>	Students will be able to utilize the Zones of Regulation to self-identify their emotions and the meaning of each one through the colors chosen.	EXEMPT	At Risk	Update after Event 8

Adult Learning Culture						
School Goal 2: Copy/paste the School Goal identified in the SPP Roadmap.						
Improvement Strategies	Intended Outcomes	<b>Event 6 Status</b>	Event 7 Status	<b>Event 8 Status</b>		
Allow staff to PLC on a flexible Schedule.  Look at the pacing and essential standards closer  Continue to provide PD and PLC time for teams to learn together.  Evidence Level (1-Strong; 2-Moderate; 3-Promising; 4-Demonstrates a Rationale): 2-4	Staff will be able to better serve their students through their ability to collaborate and build capacity throughout the building. Staff will have higher level of supports not only through their PLC teams, but through the P.D. provided around collective efficacy and PLC structures based upon the works from Learning by Doing.	EXEMPT	At Risk	Update after Event 8		



## Connectedness

**School Goal 3:** Copy/paste the School Goal identified in the SPP Roadmap.

Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
We intend to continue and improve on our use of Zoom, Dojo, Seesaw, and other platforms to stay connected in more meaningful ways with families. Along with this, we will continue to look for ways to hold events while meeting the current COVID restrictions in place. Our team's committed to finding alternatives and connecting through other platforms as well.  Evidence Level (1-Strong; 2-Moderate; 3-Promising; 4-Demonstrates a Rationale): 4	Families and the Van Gorder Community will have more meaningful opportunities to connect to our school and their child's educational process. Staff will have more opportunities and feel more able to build and foster relationships with families at our school.		At Risk	Update after Event 8